

District/LEA: 001-092 ADAIR CO. R-II Year: 2023-2024

Funding Application: Plan - School Level - 4020 ADAIR CO. ELEM. Version:  Number  Name  
Initial Status: Approved

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home Print Cancel Print Mode

School, Parent And Family Engagement Policy [Hide](#)

## 4020 ADAIR CO. ELEM.

### SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide  
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Parents are invited to attend annual committee meetings, correspond through email and/or google docs, social media, and individual meetings/conferences. Parent input for family engagement policy is sought during annual committee meetings, parent/teacher conferences, evening events, and/or school wide activities.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

#### POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
  - To explain the requirements of Title I.A
  - To explain the right of parents to be involved.
- Section 1116 (c)(1)*

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

*Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are invited to attend annual committee meetings, correspond through email and/or google docs/forms, and individual input is collected through personal visits. Parent input is sought during parent/teacher conferences, evening events, and/or school wide activities.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents are invited to attend annual committee meetings, correspond through email and/or google docs/forms and individual input is collected through personal visits. Parent input is sought during parent/teacher conferences, evening events, and/or school wide activities.

The school provides parents of participating children:

Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Title I.A information will be disseminated in handbooks, newsletters, on our website, social media, and through mailings to parents and patrons of the Adair County R-II School District. District utilizes "Parents Make a Difference" newsletter.

A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

*Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Curriculum information and academic assessment data will be disseminated at parent/teacher conferences. MAP and Evaluate data is shared with those in attendance at the annual fall meeting.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

## SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

### School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parent Teacher Student compacts will be given out on the "welcome back night" (the day before school starts) and on the first day of school for those not in attendance on the "welcome back" night. Elementary secretary also provides new students with the school-Parent compact upon enrollment. It will also be made available electronically through google forms. The parent's part of the compact is:

I will... Emphasize positive attitudes and healthy behaviors at home and school.  
I will... Help my child plan ahead and set goals and be a good citizen.  
I will... Make school work and attendance a priority for my child.  
I will... Be available to work with the school for the success of my child.

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Teacher/School Responsibilities:

We will... Provide high quality instruction in a safe and caring environment that supports students in meeting their grade level Missouri Learning Standards.  
We will... Plan ahead and build on individual strengths for optimum success.  
We will... Make the success of each child a priority.  
We will... Be available and keep you informed of your child's progress.  
We will... Provide parents the opportunity to volunteer and participate in their child's education.  
We will Hold annual meeting with parents such as: Parent-Teacher Conferences, Evenings in Education, and those for Tile/Federal Programs Reviews.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children's progress

Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

*Section 1116 (d)(2)(A) (B),(C),(D)*

## **BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

Provides assistance to parents, as appropriate, in understanding

o the Missouri Learning Standards,

o the Missouri Assessment Program,

o local assessments,

o how to monitor a child's progress, and

o how to work with educators to improve the achievement of their children.

*Section 1116 (e)(1)*

Describe plans to provide assistance.

Annual fall meeting along with parent informational nights will be provided. Social media posts, newsletters and district handbooks will include information. Distribution of "Parents Make a Difference" newsletter. Attendance at parent/teacher conferences.

Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Parent education nights will be held in conjunction with student nights so that parents can learn, observe, and work with students on improvement skills. Parents receive "Parents Make a Difference" newsletter. Supplemental math and ELA teachers provide holiday newsletter "Title Tips for Holiday Break". Per parent feedback, tech nights will be held every other year. Service clubs will provide volunteer childcare.

Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Continuous parent contact through emails, planners, phone calls, notes, Class Dojo etc. to help all understand the need for working together. Classroom teachers provide parents with weekly newsletters. Teachers will be provided with training on effective parent communication. School personnel will be educated at Lit Groups.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Parent/student/teacher nights will be provided throughout the school year in order to encourage parents and teachers to work together and help students as well as promote/encourage parent involvement.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

### Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

### ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
  - Parent and family members who have limited English proficiency.
  - Parent and family members with disabilities.
  - Parent and family members of migratory children.
  
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

**Comprehensive Needs Assessment** [Show](#)

**Schoolwide Program** [Show](#)

School Level Plan Home

Print

Cancel Print Mode

**District/LEA Comments**

**DESE Comments**

---

**Email:** [webreplyfedpro@dese.mo.gov](mailto:webreplyfedpro@dese.mo.gov)

**Current User:** DESEPUBLIC

Improving Lives through Education

Ver. 5.199.3065